



♦ 4607 FM 2351 Friendswood, TX 77546 ♦
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11/6/07

High School Re-Scheduling Notes:

- In June 2007 the CCISD School Board commissioned a CCISD HS Re-Scheduling Committee to investigate scheduling needs at our four high schools.
- The CCISD HS Re-Scheduling Committee convened in late September to submit a recommendation to the school board before the winter break.
- The CCISD HS Re-Scheduling Committee requested that Associate Principals take two weeks and convene local committees of parents and teachers to determine what schedule best meets the needs of their individual school.
- CBHS has held forums on 10/23 and 10/25 for parent and teacher representatives from various departments and activity groups to express their concerns and needs in a schedule. A third forum on 10/29 was scheduled for parents and teachers to discuss the pros and cons of several different schedules. Student forums were scheduled for Monday 11/ 5. Notes and findings from the forums will be relayed to the CCISD HS Re-Scheduling Committee.
- The Department Heads were informed of the CCISD HS RS Committee's work during their October meeting.
- The CBHS CIIC was informed of the CCISD HS RS Committee's work during their October meeting.

Contents:

- Comments made by students, parents, and teachers who attended the forums (pages 2-4)
- Informal survey results and data for frequently asked questions (page 4)
- Possible schedules discussed at the forum on 10/29 (pages 5-10)

Administrative Recommendation Based on Community Input:

We recommend that the current A/B Block schedule with double blocking (option 3 in this packet) be maintained for the 2008-2009 school year. Our current planning with this schedule for 2008-2009 includes even greater integrity in our smaller learning community (SLC) scheduling for students and some common planning periods for teachers by SLC and departments. This common planning time that we are prepared to implement next year is a structure that is necessary for better relationships and more relevant instruction in SLCs. Common planning time is an essential structure to SLCs. In order to proceed with this improvement, quality SLC scheduling must be our priority.

The administration notes that we believe our schedule will evolve in future years into something of a hybrid with some shorter periods, but we request that the district allow us to continue along that path at a feasible pace considering functionality and local community needs as we get there. We offer up the warning that an immediate move to a hybrid with classes of varying lengths will compromise our priorities for better scheduling that supports our smaller learning communities. Heretofore, such a hybrid has not been feasible because we did not choose to force some coursework into short 45-minute units against the recommendations of the instructors of said courses. If any changes must occur, we recommend that a modified block with a "C" day (option 4 in this packet) be used with the reservation that the lunch assignments for the "C" day may not be functional (as noted herein).

Furthermore, we recommend that district committee members or board members who want further information refer to our original proposal submitted to the school board from a teacher-led committee in January 2007. We advise that we suspect any immediate change to the schedule will result in a morale loss in our building from the parents and teachers who chose the current schedule and embarked on this year's change with the faith that it would be allowed to work in place and evolve over several years.



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CBHS Results from Scheduling Forums:

Teacher and Parent Forums on Scheduling – 10/23/07, 10/25/07, and 10/29/07
 Student Forums on Scheduling – 11/5/07 (2 sessions)

Comments from all five forums are listed below. Forums were held as requested by the CCISD HSSCommittee.

| A/B Block: | |
|--------------|--|
| T | Social studies classes need 90 minutes to establish appropriate discourse and reflection. |
| T | Lower level orchestra is fine on the A/B block. |
| TTTTTT... | 45 minutes is too short for appropriate discussion. |
| P | Block scheduling teaches time management. |
| P | College Freshmen who had block schedules in HS are better prepared. |
| T | Block scheduling is great. Students are handling this fine. |
| T | Teachers are more organized and relaxed when they only teach 3 classes a day. |
| TTTTTTT... | Student and teacher relationships are enriched with longer class periods. |
| TTTT... | Fine arts classes need the setup/takedown time you get in 90 min. |
| T | 90 minute conference periods allow teachers to do more than just one parent conference or ARD. |
| TTTTTT... | Block scheduling offers fewer passing periods and therefore fewer unstructured times. |
| TTTTTT... | More than 80% of the CBHS staff voted in favor of block scheduling in the Spring of 2007. |
| TTTTTT... | Why are we having this discussion if our site-based decision was endorsed ten months ago? |
| TTTTTT... | Fewer passing periods means students have fewer opportunities to be tardy. |
| TTTTTT... | With an 8 period schedule, students can take more classes to enrich their experience. |
| TTTTTT... | With an 8 period schedule, students can make up lost credit. |
| T | Despite the every other day schedule I am at the same point in my lessons as last year. |
| T | I can build better relationships in a 90-minute class that is not rushed. |
| TTTTPPSSS... | Please don't make changes and let it work. |
| TTT | Agriculture classes and other special electives need the 90 minutes. |
| T | The block is great for upper level choir classes. |
| TTTTTT... | Block scheduling is ideal for lab classes. |
| SSSSSS... | Longer classes allow students to talk to teachers. 45 minutes is too hurried. |
| SSSSSS... | I like it. |
| SSSSSS... | We have time to do some homework and get help. |
| SSSSSS... | Teachers use all of the 90 minutes. |
| SSSSSS... | With the A/B Block we can better manage homework with help. |
| SSSSSS... | Teachers can get through a whole lesson. |
| SSSSSS... | I feel less overwhelmed with only four classes a day. |
| SSSSSS... | Longer classes allow us to complete a full debate. |
| SSSSSS... | Keep this schedule and let it work a few years. Don't change it too quickly. |

Key – P = one parent; T = one teacher; S = one student; SSSSS... = multiple students; etc.



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| Double Blocking: | |
|------------------|---|
| P | I appreciate athletic study hall time in the double block. |
| PTT | Parents should have the choice to double block or not. |
| T | Double blocking exceptions have been made to help students who need credit. |
| TTT | Why not open double blocking to more classes? |
| TTTTPTTT... | Our activity and athletic classes are the great incentive for many students to succeed. |
| P | Athletic groups need supervised study time. |
| PP | Please don't make changes. |

| Shorter/Daily Classes: | |
|------------------------|--|
| T | 90 minutes is lengthy for regular geometry. |
| T | Lower level math should meet daily. |
| P | I want all classes daily. |
| T | Upper level orchestra should meet daily. |
| TT | We need athletics daily. |
| P | 90 minutes is too long for athletics in the off season. |
| P | I have a concern that too much homework is completed in 90 minute classes. |
| T | We have more information to cover in less time. |
| T | Shorter, daily classes are better for lower level choir classes. |
| PS | Double Blocking limits student choices for other classes. |
| SSS | Absences are easier to make-up when classes meet daily. |

| Hybrid Schedules: | |
|-------------------|--|
| TTTTTT... | A hybrid schedule will not allow enough structure for the best student behavior. |
| SSSSS | How will a hybrid impact our Dual Credit classes off campus? |
| T | A hybrid schedule may limit our options to prioritize good scheduling of SLCs. |
| T | Our admin. tried to make a hybrid schedule this spring and found that not enough classes have an academic need to be in the 45 minute slots. |
| T | Meeting every class at least three times a week is fine. |
| T | Having classes of different lengths will create some limitations for student options. |

Key – P = one parent; T = one teacher; S = one student; SSSSS... = multiple students; etc.



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| | |
|-------------------|---|
| General Comments: | |
| P | Differences between school schedules should be eliminated. |
| P | Make decisions based on core classes and not specialty areas. |
| P | Don't survey all stakeholders. Survey district departments. |
| P | Get information from experts. |
| T | Who has done this the longest in CCISD high schools? |
| P | This issue is too big to resolve in two week surveys of campuses. |
| TTTTTT... | This campus studied and researched this issue at length last year. Let that decision stand. |
| S | A schedule with 8 credits is best for Freshmen who need 28 to graduate. |
| S | We need three tutorial days a week. |
| SSSSS.... | An eight period day would be bad. |

Key – P = one parent; T = one teacher; S = one student; SSSSS... = multiple students; etc.

Informal Survey:

During September a faculty member serving on the district committee sought input from the faculty before attending the first district committee meeting. Thirty faculty members responded with their concerns and interests regarding our current schedule. Twenty-nine of the thirty respondents noted that they preferred the new schedule.

Data for Frequently Asked Questions:

- A comparison of student grades from the first six-week grading period in 2006 (7-period day schedule) and 2007 (A/B Block schedule) shows a marked increase in student success during the first six weeks of 2007.
- A comparison of student grades from the first nine-week period in 2006 and 2007 shows that 18 more students were failing one or more classes during 2007 than 2006. Note that students were taking more classes during the 2007 school year on an eight-period schedule than the previous seven-period schedule.
- Students who are taking a double-blocked UIL activity class (ex. baseball class that encompasses two class periods) – 482 or 18% of the school population.
- Number of athletic programs offering single-blocked options to varsity participants – at least 9
- Students enrolled in UIL activity programs (single & double blocked) – 1103 or 41.4% of the school population.
- Students enrolled in Dual Credit programs at San Jacinto College – 98 (AM) and 94 (PM).
- In the first nine-week period of the 2007-2008 school year with an A/B Block schedule, instances of aggressive behavior, fighting, pushing, and shoving decreased 33% from the same period the previous school year with a seven period day schedule.



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• **Optional Schedules:**

1. Seven Period Day –

History – Forms of this schedule were used during the school years from August 2004 – May 2007. This schedule was abandoned in 2007 with CCISD school board approval at the request of the CBHS faculty and CIIC.

Pros –

- ♦All classes meet daily.

Cons –

- ♦Ideal parameters set by the CCISD HSRSC include that we create a schedule in which students can earn eight credits.
- ♦No classes meet in extended time period blocks.
- ♦Students can only earn 28 credits in four years.

Sample bell schedule:

| Period | Time | Length |
|--------------------------|---------------|----------------------|
| 1 | 7:20 – 8:12 | 52 |
| 2 | 8:18 – 9:08 | 50 |
| 3 | 9:14 – 10:10 | 56 |
| Announcements | 10:04 – 10:10 | ⌚ |
| 4 | 10:16 – 11:06 | 50 |
| 5 | 11:12 – 12:36 | 54 |
| Lunch A | 11:06 – 11:36 | |
| Lunch B | 11:36 – 12:06 | 30 |
| Lunch C | 12:06 – 12:36 | |
| 6 th | 12:42 – 1:33 | 52 |
| 7th | 1:39 – 2:30 | 54 |
| 6 minute passing periods | | Passing Periods – 36 |
| | | Total Minutes – 430 |



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2. Eight Period Day –

| | |
|--|--|
| History – This format has not been utilized in our school. | |
| Pros – ♦All classes meet daily. | Cons – ♦An eight-period day will not fit in current school hours and simultaneously meet all state requirements for 45 minute planning periods and 30 minute lunches. ♦Student schedules in periods 4, 5, and 6 would be restricted. Lunch would be tied to those classes. This has not been very successful in other CCISD high schools. It is usually avoided. ♦No classes meet in extended time period blocks. |

Sample bell schedule:

| Period | Length |
|-------------------|---------|
| 1 | 44 min. |
| 2 | 43 min. |
| 3 | 43 min. |
| Announcements 6 | |
| 4 | 43 min. |
| Lunch A | |
| 5 | 43 min. |
| Lunch B | |
| 6 th | 43 min. |
| Lunch C | |
| 7 th | 43 min. |
| 8th | 43 min. |
| Passing Periods – | 49 |
| Lunch – | 30 |
| Total Minutes – | 430 |



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3. A/B Block Schedule –

History – This scheduling format has been used at CBHS a total of nine school years (1995-2003 and 2006-2007). This schedule was re-instated in 2007 with CCISD school board approval at the request of the CBHS faculty and CIIC.

Pros –

- ♦Classes have extended time period blocks so that teachers can lead short or long activities.
- ♦Students are prepared for the irregularity of a college schedule.
- ♦Students and teachers can pace themselves with only half of their course load in any given day.
- ♦Students only have three passing periods per day in which all 2700 students are in the halls at once.
- ♦SLC scheduling can be done with great purity in our second year of this schedule.
- ♦This is the schedule that the school board endorsed for us less than 12 months ago.
- ♦Current administrative goals with this schedule include the addition of common department and SLC conference periods for the 2008-2009 school year.

Cons –

- ♦Ideal parameters set by the CCISD HSRSC include that we create a schedule in which all classes meet at least three days a week and arts/athletics meet daily.
- ♦We can only meet community needs for daily athletics and arts with this schedule if double blocking is allowed. If double blocking is banned we will have to abort this schedule.

| Period | Time | Length |
|----------------------------------|---------------|--------|
| 1 st /5 th | 7:20 - 8:52 | 90 |
| 2 nd /6 th | 8:59 - 10:29 | 90 |
| Announcements | 10:29 - 10:41 | |
| 3 rd /7 th | 10:48 - 12:53 | 90 |
| A Lunch | 10:48 - 11:18 | |
| B Lunch | 11:30 - 12:05 | |
| C Lunch | 12:18 - 12:53 | |
| 4 th /8 th | 1:00 - 2:30 | 90 |

Passing Periods – 21
 Lunch - 30
 Total Minutes - 430



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4. Modified Block Schedule w/ “C” Day

History - This schedule has not been used on our campus.

Pros –

- ♦When combined with four 90-minute planning periods the rest of the week the eight-period C day schedule does meet state requirements for planning time.
- ♦Classes have extended time period blocks so that teachers can lead short or long activities.
- ♦Students are prepared for the irregularity of a college schedule.
- ♦Students and teachers can pace themselves with only half of their course load in any given day.
- ♦Students only have three passing periods per day in which all 2700 students are in the halls at once.
- ♦SLC scheduling purity can be maintained.
- ♦Current administrative goals that include the addition of common department and SLC conference periods for the 2008-2009 school year can be implemented with this schedule.

Cons –

- ♦Student schedules in periods 4, 5, and 6 would be restricted by the “C” day lunches. Lunch would be tied to those classes. This has not been very successful in other CCISD high schools. It is usually avoided.
- ♦The “C” day would probably have to be on a Friday so as not to conflict with scheduling at San Jacinto College and Friday is the least opportune day of the week to have less structure and more hallway time for students.
- ♦We have not used this schedule so there are unknowns.
- ♦The scheduling software we use may not be capable of accommodating this schedule because there are essentially three days that have to be scheduled.

“C” Day Schedule

A/B Day Schedule

| Period | Length | Period | Time | Length |
|-----------------|----------------------|----------------------------------|---------------|----------------------|
| 1 | 44 min. | 1 st /5 th | 7:20 - 8:52 | 90 |
| 2 | 43 min. | 2 nd /6 th | 8:59 - 10:29 | 90 |
| 3 | 43 min. | Announcements | 10:29 - 10:41 | |
| Announcements 6 | | 3 rd /7 th | 10:48 - 12:53 | 90 |
| 4 | 43 min. | A Lunch | 10:48 - 11:18 | |
| Lunch A 30 | | B Lunch | 11:30 - 12:05 | |
| 5 | 43 min. | C Lunch | 12:18 - 12:53 | |
| Lunch B 30 | | 4 th /8 th | 1:00 - 2:30 | 90 |
| 6 th | 43 min. | | | Passing Periods – 21 |
| | | | | Lunch - 30 |
| | | | | Total Minutes - 430 |
| Lunch C 30 | | | | |
| 7 th | 43 min. | | | |
| 8 th | 43 min. | | | |
| | Passing Periods – 49 | | | |
| | Lunch - 30 | | | |
| | Total Minutes - 430 | | | |



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5. Hybrid Block Schedule w/ some 90 minute blocks and some split classes –

History – This schedule has not been put in place at CBHS. The faculty pursued this type of schedule in the spring of 2007. The schedule was not implemented because there were not enough classes submitted as “best on the split” by department teachers.

| | |
|---|--|
| <p>Pros –</p> <ul style="list-style-type: none"> ♦ Shorter daily classes could be offered for Algebra I. | <p>Cons –</p> <ul style="list-style-type: none"> ♦ Our administration tried to create this type of schedule this past spring and encountered roadblocks. There were not enough instructional departments requesting the short class slots as appropriate instructional time slots for their courses. ♦ While some Algebra I teachers and athletic/activity teachers would currently like the daily “split” classes, we would have to force some classes in the opposite split slots to facilitate full schedules. These split slots would be forced on core and/or elective classes for which the teachers have not proposed the split and for which the split time session may not be the best method of delivery. ♦ We have not used this schedule so there are unknowns. ♦ The purity of SLC scheduling would be set back by the parameters and priorities of this schedule. ♦ What classes would be offered in 45 minute “splits” to upperclassmen who have a 45 minute athletic or activity class? No instructors for these Junior and Senior classes recommend that their curriculum would be best delivered in that format. ♦ Athletics could not get their maximum allowable practice time in a given class period. ♦ SLC scheduling for students can be compromised when we add this priority of classes with varying lengths. The SLC priority will suffer. ♦ Current administrative goals that include the addition of common department and SLC conference periods for the 2008-2009 school year CANNOT be implemented with this schedule. |
|---|--|

Sample bell schedule:

| Period | Length |
|----------------------------|---------------|
| 1/9 | 41 min. class |
| ----- 7 min. passing ----- | |
| 2/10 | 42 min. class |
| Announcements | |
| 3/11 | 41 min. class |
| ----- 7 min. passing ----- | |
| 4/12 | 42 min. class |
| Lunch A | |
| Lunch B | |
| Lunch C | |
| 5/13 | 41 min. class |
| ----- 7 min. passing ----- | |
| 6/14 | 42 min. class |
| 7/15 | 41 min. class |
| ----- 7 min. passing ----- | |
| 8/16 | 42 min. class |

Passing Periods – 21+

Lunch - 30

Total Minutes - 430



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6. Double Modified Block Schedule with C day and some 90 min. and split classes on A/B days –

History – This schedule has not been used on our campus.

Pros –

♦This is the only schedule option we have created that will meet all nine of the parameters the Deputy Superintendent mailed out on 10/17/07 for the CCISD HSRs Committee.

Cons –

♦Student schedules in periods 4, 5, and 6 would be restricted by the “C” day lunches. Lunch would be tied to those classes. This has not been very successful in other CCISD high schools. It is usually avoided.
 ♦We have not used this schedule so there are unknowns.
 ♦The purity of SLC scheduling would be set back by the parameters and priorities of this schedule.
 ♦What classes would be offered in 45 minute “splits” to upperclassmen who have a 45 minute athletic or activity class? No instructors for these Junior and Senior classes recommend that their curriculum would be best delivered in that format.
 ♦Athletics could not get their maximum allowable practice time in a given class period.
 ♦The scheduling software we use may not be capable of accommodating this schedule because there are essentially three days that have to be scheduled.
 ♦SLC scheduling for students can be compromised when we add this priority of classes with varying lengths. The SLC priority will suffer.
 ♦Current administrative goals that include the addition of common department and SLC conference periods for the 2008-2009 school year CANNOT be implemented with this schedule.

“C” Day Schedule

A/B Days w/ Split Classes

| Period | Length | Period | Length |
|-----------------|----------------------|--------------------------|-----------------------|
| 1/2 | 44 min. | 1/9 | 41 min. class |
| | | -----7 min. passing----- | |
| 2 | 43 min. | 2/10 | 42 min. class |
| 3 | 43 min. | Announcements | |
| | | 3/11 | 41 min. class |
| | | -----7 min. passing----- | |
| Announcements | 6 | 4/12 | 42 min. class |
| | | 5/13 | 41 min. class |
| | | -----7 min. passing----- | |
| 4 | 43 min. | 6/14 | 42 min. class |
| Lunch A | 30 | Lunch A | 30 |
| 5 | 43 min. | Lunch B | 30 |
| Lunch B | 30 | Lunch C | 30 |
| 6 th | 43 min. | | |
| | | 7/15 | 41 min. class |
| | | -----7 min. passing----- | |
| Lunch C | 30 | 8/16 | 42 min. class |
| | | | Passing Periods – 21+ |
| | | | Lunch - 30 |
| | | | Total Minutes - 430 |
| 7 th | 43 min. | | |
| 8th | 43 min. | | |
| | Passing Periods – 49 | | |
| | Lunch - 30 | | |
| | Total Minutes - 430 | | |